



Bath Village School

Learning Plan: Hybrid Model

2020 - 2021

Updated August 17, 2020

1. School Schedule

- Students will attend school and participate in face to face learning 2 days a week. On days when students are in school, they will follow a typical schedule including their core classes and specials.
- Students will participate in remote learning 3 days a week. On those days, students will be expected login to their Google Meet Classrooms according to the grade level schedule.
- Google Classroom will be utilized to organize assignments given, and to be completed, for both face to face and remote learning.

This is the schedule for the first three weeks of school:

	Monday	Tuesday	Wednesday	Thursday	Friday
September 8-12	HOLIDAY	Face to Face in School	Face to Face in School	Remote Learning	Remote Learning
September 14 - 18	Face to Face in School	Face to Face in School	Remote Flex Day	Remote Learning	Remote Learning
September 21 - 25	Face to Face in School	Face to Face in School	Remote Flex Day	Remote Learning	Remote Learning

On Remote Flex Days the school will be disinfected, teachers will hold office hours and will be following a modified schedule.

Attendance: Parents/Guardians need to call in absences on both in-school and remote learning days. When reporting an absence parents should provide details of student symptoms that may be related to COVID-19. Parents will be provided with a list of symptoms for reference.

2. Risk Reduction Measures

○ Before Coming to School

- Per CDC guidelines, students and staff are expected to stay home if they feel ill, DISPLAY SYMPTOMS of COVID-19, or have been in direct contact with someone who has tested positive for COVID-19.
- Parents will be required to complete a daily health screening of their children prior to sending them to school. Students will be screened again when they arrive at school.

COVID – 19 Symptom and Risk Factor Screening Questions

- Have you had any symptoms of COVID – 19?
- Have you had close contact with someone who is suspected or confirmed to have COVID – 19 in the previous 14 days?
- Have you traveled outside of New England in the previous 14 days?

○ Handwashing

- Students and staff will be expected to wash hands as frequently as possible, including immediately before:
 - leaving home, leaving the classroom, eating, touching shared objects, touching one’s face, and leaving school, and after:
 - arriving at school, entering classroom, finishing lunch, touching shared objects, using the bathroom, coughing, sneezing, and blowing one’s nose, and arriving at home.
- Students and staff should use hand sanitizer when washing hands is not possible. Hand sanitizer will be readily available in several locations throughout the building.
- BVS discourages parents from sending hand sanitizer from home.

○ Wearing Masks

As part of a multi-layered strategy that includes physical distancing and other control measures, face masks are an effective way to mitigate transmission from individuals who are infectious, even when they do not have symptoms. When worn properly, masks limit the spread of droplets and smaller aerosols when people breathe, speak, cough, or sneeze. This is called “source control.” (CDC)

- Masks are required at all times (including on the bus) and except when students are eating or outside socially distanced.
- When students are seated at their desks working independently, masks are required.

- Frequent mask breaks will be provided. Teachers will make a plan for students who need unscheduled mask breaks.
- Students who are unable to wear masks for medical reasons will be given alternate options on an individual basis.
- Social Distancing
 - School Building
 - Staff will plan to maintain three to six feet between individuals, as much as possible, for as long as possible.
 - We will reduce the number of students in the hallway by scheduling classes to move at different times.
 - Classrooms
 - Seating arrangements will be established throughout the school to meet physical distancing guidelines. Desks will be placed facing forward and will stay 3-6' apart with the goal of 6'.
 - Teachers are encouraged to plan activities that do not require close contact in order to accommodate physical distancing guidelines.
 - Teachers are encouraged to plan lessons and hold class outside when weather permits.
 - Hallways
 - Six foot distances will be marked clearly throughout the building in order to meet the six-foot distancing guidelines.
 - Students will only be allowed in the hallway to use the bathroom, go to a service room, or to travel with their class and will be supervised.
 - Water fountains will be shut down except for the bottle fill part.
 - Students should bring a water bottle to school.
- Arrival/Dismissal
 - Arrival and dismissal locations and times will be staggered in order to accommodate social distancing guidelines.
 - There will be no morning recess.
- Restrooms
 - Restroom breaks will be scheduled into the daily routine to support social distancing efforts.
 - Adults will monitor restroom use at other times to limit the number of students in the facilities and hallways at one time.
- Shared Areas
 - Shared areas will be limited and will be set up to support social distancing when being used.
 - Table top partitions and or face shields will be used in addition to masks when people need to sit together in small groups. Members of the group will be spaced as far apart as possible.
 - Nurse visits and office visits will be by appointment unless urgent.

- Disinfecting Surfaces
 - Frequent daily cleaning of high touch, shared surfaces (i.e. bathrooms, door knobs, handrails) will be scheduled.
 - When possible, BVS will avoid the use of shared materials. If shared teaching material is necessary, we will focus on hand hygiene **before and after each educational session and use.**
 - Materials, surfaces, and supplies used by multiple people will be disinfected between uses.
 - We will provide students with their own separate supplies, when possible.
- Outdoor Spaces
 - Recess
 - We will use multiple routes to go to and return from outdoor spaces to avoid multiple classes entering the same hallway at the same time.
 - Recesses will be scheduled throughout the day.
 - When more than one class is at recess at the same time each class will have a designated area to play in.
 - Groups will rotate through the play spaces throughout the day / week so that all children get the opportunity to play in each area.
 - SAU23 will be provide training for those providing supervision in order to reduce COVID-19 high-risk behaviors.
- Air Quality
 - Monitored by custodial staff
 - HVAC (cleaned summer 2019) systems and fresh air circulation will be
 - Filters will be cleaned or replaced to ensure proper installation and fit.
 - Airflow maintenance
 - Maximize fresh air and minimize recirculated air
 - Staff will open windows as much as possible and offer fresh air breaks as needed.
- Health Office
 - Designated area (outside main entrance) available for students who show or communicate any symptoms of a COVID-19 infection while they wait to be picked up.
 - The school nurse will communicate with families for the student's dismissal from school.
 - Students need to be picked up as soon as possible as we do not have the capacity to hold symptomatic children.
 - Staff are asked to communicate with the school nurse about students who appear to have symptoms of illness. (Staff will notify nurse and confirm)

- Visitors
 - Parent/visitor access is limited to drop off and early dismissal in the Main Office area only with face covering.
 - Parent volunteers are not permitted within the building.
 - Whenever possible, meetings and conferences will be held remotely.
 - School buildings will not be used by outside groups.
 - COVID-19 Response Team
 - School nurse will serve as the point of contact regarding COVID-19 illness
 - Student illness:
Students with *new or unexplained symptoms*, even if only mild, need a negative test required to return to school
 - Examples of exclusionary symptoms which would require exclusion and testing:
 - Temperature of 100.0°F or higher
 - Chills and/or body aches (even without fever)
 - Runny nose or nasal congestion (not attributed to existing diagnosed allergies or other pre-existing conditions)
 - Diarrhea
 - Cough
 - Shortness of breath or difficulty breathing (not attributed to asthma or other pre-existing conditions)
 - Sore throat
 - Fatigue
 - Headache
 - New loss of taste or smell
 - Nausea or vomiting
 - Anyone traveling out of NE in last 14 days must quarantine for 14 days (from last day of travel)
 - Symptomatic students need a negative test result and be feeling better to return to school
 - symptoms improved
- *AND*
- has not had a fever for 24 hours or more (without fever-reducing medicine)
- Symptomatic students with a positive test result or no test result will be allowed back in school once they've isolated
 - at least 10 days since symptoms first appeared, AND
 - At least 24 hours have passed since last fever (off fever-reducing meds), AND
 - Symptoms have improved

- Asymptomatic individuals who test positive for C-19 need to be out of school for 10 days (as long as they remain asymptomatic. If symptoms develop during the 10 days, another 10 days must follow)
- Students exposed to someone suspected or confirmed to have C-19:
 - 14 days, assuming the person remains asymptomatic.
 - Student cannot “test-out” of 14 day quarantine
- In the event of a positive case event of COVID-19 in the school:
 - School will be held in remote session for 2 weeks

3. Social and Emotional Wellbeing

- Responsive Classroom / Morning Meeting
 - Morning Meeting will occur on all days, both face to face and remote instruction.
 - Morning Meeting will offer students an opportunity to connect with staff members and each other through games and activities to promote social and emotional awareness and strengthen interpersonal skills.
 - During the first weeks of school teachers will put an emphasis on Social Emotional Learning (SEL)
- The Student Learning Workgroup (SLW)
 - SLW is made up of a(n) administrator, school counselor, behavior specialist, school nurse, classroom teacher, and special educator and is designated to support students during hybrid learning.
 - Liaisons to other district and community services may also join the group as needed.
 - Frequent communication with teachers, students and families will be necessary.
- Co-Curricular Activities
 - Clubs that can be offered remotely/virtually, or in physically distanced groups will be offered.
 - PTO fundraising events and other large events will be considered only if they can be safely organized and held outside or remotely.
- School Safety
 - The Safety Team will continue to meet as usual and will provide input to adapt our plans to accommodate the current needs.

4. Instruction

- a. Professional Development
 - Professional development is a top priority in SAU23. We will be offering increased professional development opportunities and workshop days for staff in August prior to the start of school.
 - Professional development will be prioritized around student well-being, safety practices, and technology tools.
 - Professional development will model the expectations for research-based instructional practices.
 - On-going support for teachers will be provided by the Administration, Nurses, and Guidance Department.
 - Attention will be paid to SEL of students and staff
 - Parent training will also be provided around Google Classroom and the basics on how to support students with the available digital resources and new digital literacies. Training will vary by school and grade level.
- In-School Instruction and Assessment
 - In-school instruction will consist of core content areas including integrated arts, while supporting students' social-emotional needs, and adhering to mitigation measures.
 - Students will participate in special education, or other related services, as appropriate.
- Remote Learning Instruction and Assessment
 - During any level of Remote Learning, we will provide the necessary devices, supplies and support systems to continue education for students staying home.
 - We will provide student, teacher, and parent resources to promote best practices in remote instruction/learning.
 - Reasonable accommodations will be made for students who are unable to attend school in person
 - Reasonable accommodations will be made for teachers who are unable to attend school in person

5. Special Services (Special Education)

- Delivery of Services
 - Students will receive services in small groups and direct instruction according to their IEP
 - Meetings will be held remotely whenever possible
 - Evaluations will be completed in-person with personal protective equipment required for student/staff use
 - Individual decisions for students with more complex needs will be handled in collaboration with families, the IEP team, and the Special Education Director.

6. Transportation

- Butler Bus will reduce the number of students in each school bus to allow for physical distancing (2 students/seat max).
- Masks required to be worn while riding the bus.
- Windows on the bus are open when possible.

7. School-Level Specific Information

- a. Dining/Food Services
 - Lunches will be pre-ordered
 - School-provided meal choices will come in pre-packaged, single-serving containers
 - For those choosing to have meals for remote days, students will take home meals with them the day before a remote day
 - Grab and go lunches will be available to students for pickup on remote days if they did not take them home previously.
 - Social distancing guidelines will be reinforced during lunch.
 - When possible lunch will be served outside
 - When necessary lunch will be served in the classroom
 - If the cafeteria is used students will be properly spaced
 - Students are discouraged from sharing food, beverages, and utensils with others.
- Athletics
 - BVS will assess the safety of holding basketball as the season approaches
- Outdoor Field Trips
 - TBD by Administration
- Large Group Events
 - Whole-school assemblies, and other large events will not take place in person until further notice.
 - This document is a dynamic plan that may change as local, state, and national trends fluctuate.
 - The Bath School District will consult the most updated guidance from the United States Centers for Disease Control and Prevention and the New Hampshire Department of Health and Human Services, and may adapt this plan as needed to fit the needs of the school community.